Our Collaborations

California Language & Learning Innovation Collaborations (CALLI) ~ @CALLItcollabs

Over the course of the 2019-20 and 2020-21 academic years, participating districts will focus on deepening their learning and improving student outcomes in one of our three focal areas: High School Math, Academic Language and Early Literacy, as well as spreading best practices in continuous improvement across their district in order to build their own lasting improvement infrastructure.

In doing so, districts and their schools will engage in deep learning and systems improvement work that will allow them to build a culture of continuous improvement, learn new skills, refine systems and tools, share best practices, learn from expert thought partners, and implement dynamic new strategies - all in service of improving outcomes for students.

Math in Common® ~ @mathincommon

Math in Common® (MiC), established in 2013 with significant support from the S.D. Bechtel, Jr. Foundation, is a collaboration of diverse California school districts working together to learn from and support one another in the transition to the Common Core State Standards for Math (CCSS-M) in grades K-8. MiC uses a Continuous Improvement framework to build internal capacity in districts by analyzing their system, determining root causes of problems, and testing researched based change ideas to close inequitable gaps in student outcomes.

On Track (8TH Grade and College)

On Track (8TH Grade and College) ~

As part of the Bill and Melinda Gates Foundation Network for School Improvement (NSI) strategy, 17 districts serving 138,532 students from across California are focused on improving opportunities for African-American, Latinx and socioeconomically disadvantaged students completing 8th and 12th grade. The districts are using data-driven continuous improvement—to look at data to identify a problem, select a strategy to address the problem, set a target for improvement, and iterate to make the approach more effective and improve student achievement. This approach is based on the idea that while no two schools or classrooms are the same, there’s a lot they can learn together about how to solve challenges. When schools learn, students learn. This network of districts will work together until June of 2023.
What happens when great preschool isn’t aligned with K-12 in your district? Unfortunately, student gains fade away. With this in mind, the Preschool through third grade Coherence Collaboration (P3CC) collaboration will bring together cross-functional teams from participating districts to address the challenge of making the transition from pre-school to kindergarten (and beyond) as seamless as possible. Throughout the 3-year program, district teams will work alongside and be supported by expert thought partners in the field, teams from other districts and California Education Partners staff. Teams will be given the support that they need to plan, execute and assess the effectiveness of real solutions to real problems that they face. Besides the time, effort and energy invested in the work, participation in this collaboration comes at no cost to participating districts. If you would like more information about involvement in the P3CC Collaboration, contact Steven Kellner (skellner@caedpartners.org)

Stanford/SFUSD Partnership ~ @stanfordsfusd

The Stanford/SFUSD Partnership, established in 2011, supports and promotes innovative, practical research, and engages practitioners, policy makers, and academics in a dialogue about research findings and implications for research-based decision-making. The collaboration helps San Francisco acquire, interpret, and utilize research, and enables Stanford to learn from real world practices taking place in San Francisco’s schools, with the goal of improving student academic and behavior outcomes in San Francisco and beyond, with special attention to improving outcomes for under-served students. [Visit the virtual collaboration site]

Stanford-Sequoia K-12 Research Collaborative ~ @StanfordSequoia

The practitioners and researchers of the Stanford-Sequoia K-12 Research Collaborative aim to work reciprocally to conduct research that informs innovative and sustainable practices and leads to equitable educational experiences and outcomes for students. Since the Collaborative’s official launch in 2017, twelve research projects have been co-developed between Stanford researchers and district leaders across nine partner school districts. These projects emphasize improving a range of student outcomes for students that are designated as English learners, as well as increasing access and equity for marginalized groups of students. [Visit the virtual collaboration site]