Our Principles

We have seen that when districts engage with both the Framework and Principles, they will have the ability to develop, execute, and spread a contextually driven, continuous improvement approach that will result in meaningful, equity-centered outcomes for each student.

Heart

Districts cultivate and communicate an equity-centered improvement culture and mindsets that empower educators and their system to do their best work for each student.

Head

Districts adopt, utilize, and curate a coherent and contextually driven suite of tools, processes, and structures that establish a collaborative, continuous improvement approach that better serves each student.

Hands

Districts have a systemic collaborative approach that leverages the expertise and perspectives of individuals within their organization, as well as students, community members, and other districts and thought partners.