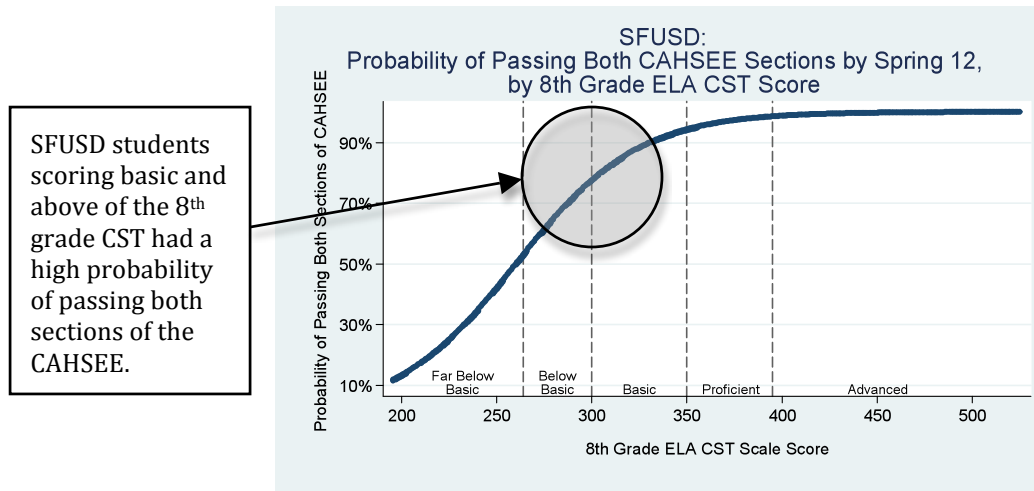


Summary of CAHSEE Policy Study Findings Related to SFUSD

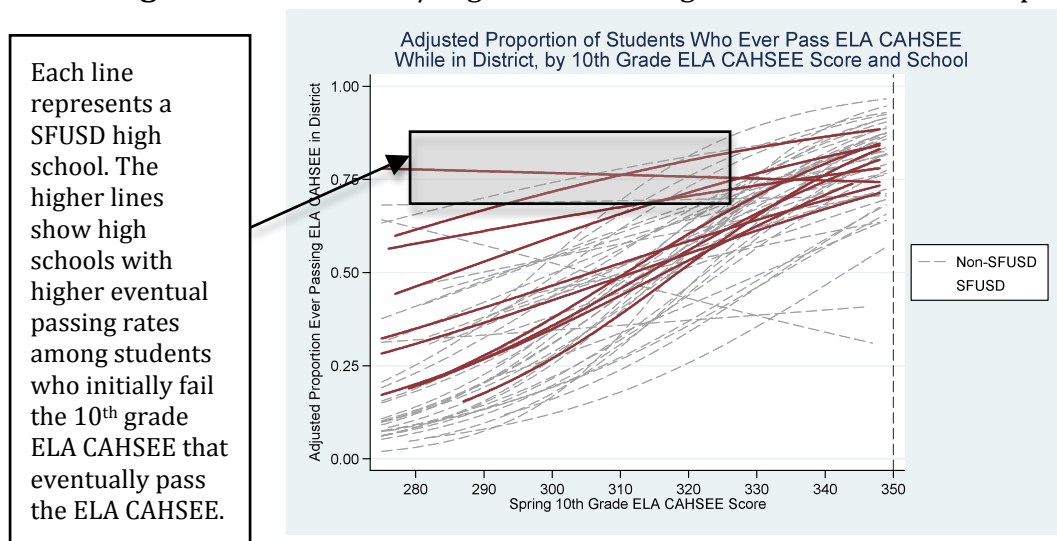
SFUSD students' 8th grade ELA CST provides some indication of whether students will pass both sections of the CAHSEE. In **Figure 1**, SFUSD 8th grade students who score at Basic or above on their ELA CST Score have a high probability of passing both sections of the CAHSEE by the spring of their 12th grade.

Figure 1: Students scoring Basic on 8th Gr. ELA CST w/ high probability of passing CAHSEE



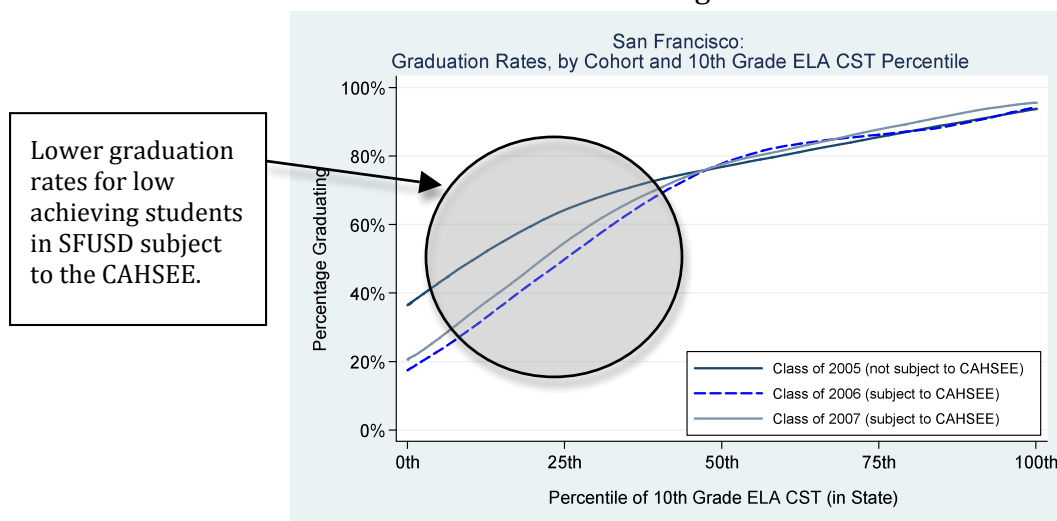
There is considerable variation among SFUSD high schools in the eventual passing rates among students who initially fail the CAHSEE. That is, in some schools, a student's likelihood of passing the CAHSEE after failing initially is much higher than that of similar students in other schools. In **Figure 2**, each line represents a high school. The higher the line, the greater the likelihood that students initially failing the ELA portion of the CAHSEE will eventually pass the ELA CAHSEE. *What practices, structures, or policies are at play in SFUSD high schools where students who initially fail the CAHSEE are more likely to eventually pass?*

Figure 2: SFUSD HS w/ higher lines have greater "second-chance" passing rates



The CAHSEE requirement has had a negative effect on Graduation Rates in SFUSD for low achieving students. In Figure 3, low achieving students in SFUSD subject to the CAHSEE requirement have substantially lower graduation rates than similar students not subject to the CAHSEE (those who graduated before 2006). For high achieving students in SFUSD subject to the CAHSEE requirement, there is relatively little change in graduation rates. The same pattern is evident in other districts studied.

Figure 3: Negative Effect of CAHSEE requirement on Graduation Rates in SFUSD for low achieving students



The CAHSEE requirement had a disproportionately large negative effect on graduation rates among low-achieving female students in SFUSD. In Figure 4, the decline in graduation rates among girls in the bottom quartile of ELA scores was nearly twice as large as the decline in graduation rates among boys in the bottom quartile.

Figure 4: Large Negative Effect of the CAHSEE requirement on Graduation Rates in SFUSD among Female Students

